Student Success Committee

Purpose and Scope

Purpose:

1. To provide governance oversight for student success initiatives across the college in order maximize positive impact for students by a) strategically integrating institution-wide initiatives; b) ensuring alignment with the college’s values, mission, and commitment to inclusion and equity; c) ensuring that efforts are customized to meet the needs of CCC’s diverse student population.
2. To provide a forum for the ongoing review and discussion of student success data to a) help shape a comprehensive, institution-wide strategy for the advancement of student success and systemic equity at CCC, and b) promote greater responsiveness to community needs in alignment with the college’s overarching vision and mission.
3. To actively advance a student-centered culture by regularly evaluating the impact of institutional efforts to improve student success and making recommendations for continuous improvement.
4. Based on an analysis of student outcome data, make recommendations to college governance committees regarding student success and equity priorities. When appropriate, provide suggestions for how these priorities might be incorporated into unit plans in order to improve student outcomes while simultaneously meeting state mandates.
5. Liaise with Academic Senate, Classified Senate, Professional Development, Student Services, Council of Chairs, and other relevant groups on campus in order to recommend the incorporation of equity-minded practices and frameworks into classroom pedagogy and services provided to students.
6. To make recommendations to College Council for the approval of all college plans related to student success and the college’s equity agenda.

Scope: The Student Success Committee’s purview is the integration and optimization of efforts to advance student success, with a special emphasis on state-mandated initiatives designed to improve student outcomes (i.e. Guided Pathways, Student Equity and Achievement Plan, AB705). Federal or state grants designed to directly impact student success may also fall within the purview.